The Effects of Procedural Justice Training for Police Officers in Mexico City

Public insecurity and widespread mistrust of police among citizens is associated with decreased police legitimacy, which has negative consequences for effective policing. Research has demonstrated that when police officers interact with citizens following principles of procedural justice, citizens leave those interactions—even contentious ones—with an increased perception of trust in the police, which enhances legitimacy and efficacy. The question remains, however, as to how a police force can institutionalize procedural justice as an organizational capability. In this study, researchers worked with the Ministry of Public Security of Mexico City to evaluate the impact of a procedural justice training for police officers. Preliminary results suggest that the training had significant positive impacts on how individual police officers perceived and practiced the principles of procedural justice. They also help reveal the specific mechanisms through which the training achieved its effects, thus providing important insights into likely avenues for effective police reform.

Policy Issue

Citizen trust in public safety and in the police can have important implications for the quality of policing, as well as for trust in the state in general. Widespread feelings of insecurity among citizens are associated with a decreased perception of police legitimacy, which can make it difficult for the police force to recruit top talent, secure funding, and convey information to the public. Mistrust in police and perceptions of insecurity may also reduce citizens’ participation in public safety efforts, which can limit the police force's understanding of citizens’ needs and reduce police officers' motivation.

It has long been established that the most reliable predictor of citizen trust in the police is the extent to which police officers behave according to the principles of Procedural Justice, a framework that originally gained prominence in U.S. criminology in the 1990s. Procedural justice specifies four principles that determine whether citizens will perceive their authorities as legitimate: (1) voice (the opportunity to be heard prior to police decisions, to provide “their side of the story”); (2) police officer neutrality (the assurance that police officer behavior or decisions are in no way driven by physical appearance, gender, preferences, or other individual characteristics); (3) dignity and respect (the perception that police
If these police officer behaviors are systematically associated with more positive interactions with citizens, then police forces should benefit if they were to institutionalize such behaviors through training programs, incentive and evaluation systems, internal communication methods, and other organizational processes. This requires, however, clarity on which types of interventions can truly improve outcomes and how.

**Evaluation Context**

Crime, violence, and a weak rule of law are among some of Latin America’s most pressing issues. Mexico in particular was ranked 99 out of 102 countries in terms of Order and Security in the 2017-2018 World Justice Project Rule of Law Index, and is the worst performer both within Latin America and among countries with similar income levels. Insecurity is also consistently listed as the top citizen concern, far above poverty, unemployment or public health.

Mexico City is the country’s largest city, with 8.9 million inhabitants and 4 million daily commuters. Although Mexico City has one of the lowest homicide rates in the country, and has a largely effective police force, citizen perception of public safety and the reliability of the police force is consistently low. For instance, in 2017, 85 percent of Mexico City’s inhabitants reported feeling unsafe and only 37 percent reported having confidence in the police.

**Details of the Intervention**

Researchers worked with the Ministry of Public Security of Mexico City to conduct a randomized evaluation of the impact of a procedural justice training on police officers’ comprehension and internalization of the procedural justice framework, as well as on changes in their behavior.

Working together, the Ministry and the research team adapted the procedural justice model to the Mexican context and developed a training program (and accompanying manuals) to encourage line officers and commanders to apply the principles of procedural justice to their work. Researchers randomly assigned sixty police sectors of Mexico City to either receive the intervention, or not. In total, 966 line officers and their commanders in thirty sectors received the intervention, and 888 line officers in another thirty sectors did not.

Line officers and commanders who received the intervention participated in a nine-hour (twelve hours for commanders) training over three days that were tailored to their roles. The training sessions, which contained a maximum of 20 officers, focused on strengthening the capacities of police officers to apply procedural justice principles when interacting with citizens in a variety of different situations. The training also dedicated time to reflect on the several conditioning elements that could negatively influence police-citizen interactions, such as stereotypes, prejudices, social context, and historical cases of police misconduct; and that despite citizens occasionally treat police officers unfairly, it is the
responsibility of the police, and of its officers, to restore citizens' trust. Following the training, line officers and commanders received reminders in the form of a pamphlet and card with a summary of the information covered in the training, acknowledgment of participation in the workshop, and five reminders of key training concepts via SMS.

The study measured line officers’ perceptions of the importance of procedural justice, whether they internalized procedural justice concepts, and their actual behavioral change in the streets. To evaluate the impact of the intervention on perceptions, researchers conducted baseline and endline surveys with participants, utilizing a structured questionnaire together with in-depth-interviews with photo prompts (called “photo journal”). To evaluate the impacts on behavior, researchers conducted a “mystery shopper” study that sent actors to simulate citizen interactions with line officers while wearing hidden cameras and microphones in both treatment and control police sectors. Initial surveys were conducted two to four weeks before the training. Follow-up surveys were conducted on average three months after the training.

**Results and Policy Lessons**

*Note: these results are preliminary and may change upon further data analysis.*

Overall, preliminary results suggest that procedural justice training had significant impacts on the perceptions and behavior of individual line officers. Across all measures, researchers estimate that the training produced effects large enough to bring an officer whose performance with regards to procedural justice began in the bottom quartile of the distribution to the median.

**Perceptions:** On average, officers who received the procedural justice training perceived greater importance for the four procedural justice principles—voice, neutrality, respect, and trustworthiness—than their counterparts in the comparison group. To estimate the overall impact of the training on officers’ perceptions, the research team measured officers’ perceptions of each principle and compiled them into an index, on which trained officers scored 4.8 percent higher than untrained ones.

Officers who began with more positive views about how citizens perceived their work benefited more from the training, suggesting the importance of empathy and understanding between police officers and citizens. Additionally, and taking advantage of a quasi-random variation in the timing of the training between line officers and commanders, the researchers show that the training was more effective for officers whose managers were trained as well.

**Behavior:** Three to twelve months after training, “mystery shoppers,” posing as citizens, interacted with 487 line officers—210 untrained officers and 277 trained ones. In these interactions, trained officers performed better than untrained ones, scoring an average of 4.1 percent higher on a procedural justice index as measured by external observers instructed in procedurally just behavior.

As with perceptions, the positive impacts on behavior were larger for officers who at the beginning of the study had more positive views on how citizens perceived them, as well as officers with more pro-social perceptions of their communities generally and those with higher job satisfaction.
Changes were smaller for officers patrolling relatively riskier (as measured by the number of reported crimes) areas than those in areas with lower crime rates. Further research is needed to determine whether officers with higher-risk assignments are less willing or able to behave in procedurally just ways or whether other forms or intensities of training could mitigate this effect.

Sources


[2] Ibid.


[8] 89 percent of officers assigned to receive the training did so. The results presented are the average effect on those who took up the training—the treatment effect on the treated.