



Ministry of Education  
REPUBLIC OF GHANA



GHANA EDUCATION EVIDENCE SUMMIT (GEES) 2018

---

## IMPROVING ACCOUNTABILITY FOR BETTER LEARNING OUTCOMES IN GHANA: EVIDENCE-INFORMED APPROACHES TO EDUCATION POLICY AND PRACTICE

July 2018

### Call for Paper Announcement

#### INTRODUCTION

##### ACCOUNTABILITY AT EVERY LEVEL OF THE EDUCATION SYSTEM

*Improving learning outcomes is a key policy priority in Ghana. To ensure that well-intentioned policy goals translate into improved learning outcomes, decision-makers are eager to: (1) evaluate the success of education programs through rigorous research; and (2) build sector-wide frameworks of accountability through improved monitoring and feedback mechanisms. Both forms of evidence are necessary for a strong education system.*

*The Ghana Education Evidence Summit will bring together policymakers, researchers, and practitioners to: a) share evidence about improving accountability and learning outcomes in education, in Ghana and internationally; b) identify ways in which evidence from evaluations can be used for better decision-making; and c) share monitoring and evaluation tools that can inform a framework of accountability for Ghana's education sector.*

#### SUMMIT THEMES

Research presented at the 2018 GEES will focus on issues of accountability, particularly around the cross-cutting themes listed below, and rigorous research covering the following research areas will also be considered. The summit will emphasize Ghanaian research, but is also open to international research that is especially relevant to the conference's cross-cutting themes.

##### THE RESEARCH AREAS FOR CONSIDERATION INCLUDE:

- Curriculum development and implementation (pedagogy)
- Early grade education
- Languages in education
- Science and mathematics education
- Technical and vocational education
- Tertiary education
- Teacher education and development



---

THE SUMMIT WILL BE BASED ON THE FOLLOWING **CROSS-CUTTING THEMES**:

- **Education management and leadership:** Establishing accountability mechanisms for leaders and managers and equipping them with the tools to evaluate the programs they oversee.
- **Teaching and learning in institutions:** Improving teaching and learning in schools, including incorporating (1) evidence-based education programs and (2) rigorous methods of monitoring in schools.
- **Equity and inclusivity:** Improving access, quality, and outcomes for all students, including the use of disaggregated monitoring and evaluation tools to address inequalities for students with different abilities and in different areas of the country.

## THE CALL

The Ministry of Education is therefore calling for proposals for presentations on research relating to **the aforementioned topics**. Submissions are due on **28 February 2018**.

Authors of accepted proposals may be invited to present their work at the **Ghana education evidence summit scheduled to take place in July 2018**.

All academics, researchers and practitioners are invited to submit papers for presentations. A Censor Panel of three to five members from MoE/GES, academia, and IPA will convene to review submissions. This panel will select high-quality studies and evidence for dissemination during the summit. This summit is focused on education at every level, from pre-primary to tertiary. Submissions should be at the level of basic education (including early childhood education), secondary education, technical and vocational education and training (TVET), and higher/tertiary education.

## SELECTION CRITERIA

The criteria for selection include the following:

- Research done in Ghana, or international research applicable to the context of Ghanaian education
- Results available – although the research may or may not have been published yet
- Empirical research
- Rigorous methods (e.g. if causal inference is made, it should be highly credible and rely on reasonable assumptions; if a quantitative descriptive study is done, rigorous sampling should be done, etc.)
- Lessons can be drawn for the whole system (e.g. the data may not be based on a nation-wide representative sample, but the findings need to be relevant to Ghana at large, and have the potential to directly inform government policies and programs)



## CALL FOR PAPER TIMETABLE

Timely submission of the papers is critical to the success of the program. The procedures and timetable enumerated below will apply.

1. *Paper Submission*

Submission of papers is due on **28<sup>th</sup> February 2018**. Proposals should also be classified based on the topics outlined above. Each submission will be screened to assure its quality of exposition and relevance to the call. The Committee may request further editing.

2. *Approval of Paper Submissions*

By 17<sup>th</sup> April 2018, all authors will be notified as to the results of this screening process.

3. *Making the Presentation*

Selected authors will be invited to present their findings in July 2018. Each invited author should make every effort to attend the Evidence Summit and present his/her paper in plain, non-technical language, and with clear policy conclusions. Authors based outside of Accra will be provided with accommodation and reimbursement for domestic (not international) transportation. Authors based in Accra will be provided with reimbursement for local transportation. These authors will be contacted in advance of the meeting. Presentations will be made on a panel of 1 or 2 additional authors who have written papers within a similar topic. Presentations are expected to be up to 12 minute-long.

4. *Submission Guidelines*

Papers must be no more than 5,000 words and should be submitted online at <https://goo.gl/forms/gqPdCs0goeO9B4WG2>, along with responses to a short questionnaire addressing the following:

- Title and author
- Name of institution
- Submit abstracts (max 300 words) with keywords (max 5)
- Policy recommendations for Ghana
- Which thematic area research fits into
- Which research area research fits into with short justification
- Type of research
- Type of data (primary, secondary)
- Methodology



**Ministry of Education**  
REPUBLIC OF GHANA



Questions may be addressed to Bridget at [bkgyamfi@poverty-action.org](mailto:bkgyamfi@poverty-action.org). Your participation in this summit will help shape the use of research evidence in Ghana and promote evidence informed policy dialogue.