From Research to Policy in School Management and Accountability: Evidence from Randomized Evaluations
Today’s Panelists

Sarah Kabay
Education Program Director, Innovations for Poverty Action

Juan Manuel Hernandez-Agramonte
Peru, Bolivia, & Paraguay Country Director, Innovations for Poverty Action

Adrienne Lucas
Associate Professor of Economics, University of Delaware

Heidi McAnnally-Linz
Director of Policy & External Relations, Innovations for Poverty Action
Discovering and advancing what works to reduce poverty
A Nobel Prize-Winning Approach

“IPA plays a crucial role in assisting researchers to run and implement experiments throughout the world.”

—Committee for the Prize in Economic Sciences in Memory of Alfred Nobel
More than just RCTs

1: Create Stronger Evidence
To deepen knowledge on how to reduce poverty

2: Share Evidence Strategically
To influence conversations & inform decisions

3: Equip Decision-Makers to Use Evidence
To improve the lives of the global poor
IPA at a Glance

22 Country Offices

600+ Researchers in our network

850+ Evaluations to date in 51 countries

8 Program Areas

17 Years of generating evidence and moving evidence to policy

700+ Partners

Agriculture  Education  Financial Inclusion  Governance

Health  Peace & Recovery  Small & Medium Enterprises  Social Protection
IPA’s Research for Effective COVID-19 Responses (RECOVR)

20+ rapid response surveys to answer critical policy questions
- On adherence to preventive measures; and the health, economic, and social ramifications of the pandemic.

90+ COVID studies to generate rigorous evidence
- Informing design of new programs (i.e. messaging to improve use of preventive measures)
- Understanding existing programs impact on people’s ability to cope with the pandemic

A global collaboration to ensure data flows to inform decisions
- Advising 15+ governments
- Collaborating with peers to share information, resources, and data.
- Webinar series: coming soon
What have we learned about school management?