



# Education for who and for what? A call for holistic education for sustainable national development

12/5/17



# Why educate?

- Education has both instrumentalist and utilitarian value to individuals and societies
- Our societies always educated for survival; prosperity; and peace.
- Sen (1999) – education enables people to function
- Kenya has eight national goals of education articulated as follows:
  - fostering nationalism, patriotism and promoting national unity;

- promoting social, economic, technological and industrial needs for national development;
- promoting individual development and self-fulfilment;
- promoting sound moral and religious values;
- promoting social and responsibility;
- promoting respect for and development of Kenya's rich and varied cultures;
- promoting international consciousness and fostering positive attitude towards other nations;
- promoting positive attitudes towards good health and environmental protection.

# The big question:

- *Does the current education model meet the aspirations of the individual and the society?*

# What does the evidence show?

- No!



# Our Findings 2012 - 2016

- Only 4 in 10 children of ages 6 – 16 years know what the colours of our national flag means
- In Mandera East district 7 in 10 children know
- In East Pokot district only 2 in 10 children know

# Evidence continued

- In 2016 assessed 16000 children in class 5 & 6 in 200 schools in 10 districts across the country
- 41% were able to read class 4 story
- Out of the readers, 45% had recall comprehension; 47% had inferential comprehension; and 23% had application comprehension
- 13% could write a relevant passage
- 42% of class 5 and 36% of class 6 could not write at all

# Policy Implications

- Curriculum reforms and implementation
- Parental involvement and role of out of school, unscripted learning in education



# School management

- Conduct an in-depth qualitative inquiry in 5 schools; data processing

# School management continued

- Identify and package PD interventions for “marketing”

*Thank you*