

SURVEY

SHOWING LIFE OPPORTUNITIES

0. Codes . Information for the respondent (student) - Black . Information for the interviewer - Green

1. Information only for the enumerator

Results of the survey

- a) Complete
- b) Rejection
- c) Phone number not valid
- d) No one picked up after multiple attempts
- e) Other reason

Date of interview: Day ____ Month ____ 2020

Duration of the interview: Interview start time: _____

Enumerator ID number: _____

ID number of student: (pre-filled) _____

Introduction

Hi (name of the student) I am (name of enumerator). I am part of the project Showing Life Opportunities which is applying in your school with the support of the Ministry of Education. I would like your help in answering some questions. It will not take more than 15 minutes of your time, but it will be extremely helpful for understanding how students in Ecuador are dealing with schools closing. Would you mind helping me?

1. Information about the respondent (1-2 min)

[Information previously shared by Kassel]

Let me first confirm a few details about you.

P1: Is your name [Name]?

- 1. Yes
- 2. No -> What is your name _____

P2. Do you attend school [school] and are in grade [grade]? (only confirmed)

1. Yes
2. No -> What is your school and grade:

School_____

Grade_____

P3. Did your school close on 13 March 2020?

1. Yes
2. No

P4. Which of the following do you have in your home? (refers to access)

1. A computer or tablet? 1 = Yes 2 = No
2. Internet connection? 1 = Yes 2 = No
3. Smartphone (WhatsApp) 1 = Yes 2 = No
4. Television 1 = Yes 2 = No
5. Radio 1 = Yes 2 = No

P5. Could you, please, tell your place of birth?_____

P6. Could you, please, tell your month of birth?_____

2. Information about the usage of free time (5-7 min)

Now I'd like to find out how you spent your time yesterday, [yesterday's day & date], from 4:00 in the morning until 4:00 AM this morning. If an activity is too personal, there's no need to mention it

S1: Yesterday, [day of the week before] at 4:00 AM, what were you doing? / What did you do after that?

*The interviewer does not need to read every activity, he will only record the activities that the respondent mentions having done the day before. If the respondent reports an activity without pre-coding. The interviewer can write the activity directly on the blank activity line

**Use the slash (/) to record separate activities as simultaneous. For example, cleaning the kitchen/viewing television.

1. Sleeping (including napping)
2. Grooming (self)
3. Watching TV
4. Working in a household business
5. Working at another job for pay
6. Looking for a job

7. Preparing meals or snacks
8. Eating and drinking
9. Cleaning kitchen
10. Laundry
11. Grocery shopping
12. Attending religious service/praying/reading religious material
13. Helping look after younger siblings
14. Reading books, magazines, articles
15. Viewing/listening to education content on TV, radio, YouTube, etc.
16. Learning about options for college careers
17. Doing homework, exercises set by teachers, or educative games
18. Developing an idea to start a business
19. Playing a musical instrument
20. Practicing a hobby or sport
21. Hanging out with friends in person
22. Hanging out with friends online
23. Surfing the internet/YouTube
24. Driving in a car/on a bus/other form of transportation
30. Don't know/ Can't remember
31. Refusal/ None of your business

How long did you spend [ACTIVITY]?

This is recorded in a grid like this:

	Start	LO	Activity	TIME	Hrs	Mins	Stop
[1]	8:00AM	<input type="checkbox"/>	Sleeping	1	4		8:00AM
[2]	8:00AM	<input type="checkbox"/>	Grooming	1	2		10:00AM
[3]	10:00AM	<input type="checkbox"/>	Preparing meals and snacks	1	0	30	10:30AM
[4]	10:30AM	<input type="checkbox"/>	Eating and drinking	1	1		11:30AM
[5]	11:30AM	<input type="checkbox"/>	driving to work	1	0	45	12:15PM
[6]	12:15PM	<input type="checkbox"/>	Working at main job	1	3	30	3:45PM
[7]	3:45PM	<input type="checkbox"/>	Eating and drinking	1	0	30	4:15PM
[8]	4:15PM	<input type="checkbox"/>	Working at main job	1	3	30	7:45PM
[9]	7:45PM			1			

S2. Thinking about yesterday (or last Friday if today is Monday), in total how many hours did you spend outside of your house? Hours / ___ / minutes / _____ /

S3. Thinking about yesterday (or last Friday if today is Monday), in total how many hours did you spend with your friends? (refers to physical) hours / _____ / minutes / _____ /

S4. Have you set yourself a schedule or plan for how you will spend the day tomorrow (or Monday if today is Friday), or will you just take the day as it comes?

1 = Set a plan/schedule

2 = Will take the day as it comes

S5. In the PAST SEVEN DAYS, have you used any online or tele-educative content?

1 = Yes

2 = No

S6. Which of the following platforms have you used?

a. Educa/radio/on line 1 = Yes 2 = No

b. DOV 1 = Yes 2 = No

c. Leer Ahora 1 = Yes 2 = No

d. YouTube 1 = Yes 2 = No

e. Google Classroom/Zoom 1 = Yes 2 = No

f. Edmodo 1 = Yes 2 = No

g. Other... Which one? _____ - 1 = Yes 2 = No

S7. Have your teachers done any of the following since school shut down?

a. Held online or radio/TV classes 1 = Yes 2 = No

b. Sent you learning materials 1 = Yes 2 = No

c. Did they send you homework to do? 1 = Yes 2 = No

S8. How long did you study/do homework yesterday [if it is Monday, the past Friday] _____ hours _____ minutes

S9. Which was your favorite subject to study online, [WhatsApp](#) or by radio/TV

S10. Which was the activity that you liked the most when studying by radio/TV, [cellphone](#) or online? _____

S11. Have you set yourself any sort of challenge or goal of something you would like to learn during this period of shutdown?

1. Yes -> what is this _____
2. No

II. Expectations and Thoughts about Return to Schooling

Q1. How long do you think schools are likely to remain closed for?

Months _____ Weeks _____ Days _____

Q2. Do you plan to return to school once schools are open again?

1. Yes
2. No
3. Not sure

Q3. Have you thought about a new business you could start to earn money during this time school is closed?

1. Yes
2. No.....[skip to Q4](#)

Q3.1. Have you done something to start to earn money with this new business idea during this time school is closed?

3. Yes -> [what is this](#) _____
4. No

Q4. Have you thought about activities you could start to enter university during this time school is closed?

5. Yes -> [what is this](#) _____
6. No

Q.5 Have you done something to help you to enter university during this time school is closed?

7. Yes -> [what is this](#) _____
8. No

III. Use of Personal Initiative and Negotiations Skills [MONA AND MATHIS TO ADD]

INTERVIEW QUESTIONS

STEP 0: GENERAL EMOTIONAL STATE

1. During the past month, how much of the time were you a happy person?

- 1 = All of the time,
- 2 = Most of the time,
- 3 = Some of the time,
- 4 = A little of the time,
- 5 = None of the time

2. How much of the time, during the past month, have you felt calm and peaceful?

- 1 = All of the time,
- 2 = Most of the time,
- 3 = Some of the time,
- 4 = A little of the time,
- 5 = None of the time

3. How much of the time, during the past month, have you been a very nervous person?

- 1 = All of the time,
- 2 = Most of the time,
- 3 = Some of the time,
- 4 = A little of the time,
- 5 = None of the time

4. How much of the time, during the past month, have you felt downhearted and blue?

- 1 = All of the time,
- 2 = Most of the time,
- 3 = Some of the time,
- 4 = A little of the time,
- 5 = None of the time

5. How much of the time, during the past month, did you feel so down in the dumps that nothing could cheer you up?

- 1 = All of the time,
- 2 = Most of the time,
- 3 = Some of the time,
- 4 = A little of the time,
- 5 = None of the time

STEP 1: STRESS

1.1) What is the biggest problem resulting from the Corona outbreak that you are currently facing?

Please categorize the problem into one of the following categories by ticking one of the categories below. [please only select the most important one]. Please do NOT read the options aloud. It is only sorted by the respondent's response.

1. Internal problem (e.g. negative feelings, being bored, lack of motivation)
 2. Social conflict (a conflict with others, e.g., with parents, siblings, friends)
 3. Lack of social contacts (e.g., cannot meet with friends, cannot visit grandparents)
 4. School-/ career-related problems (e.g., cannot prepare for exams, cannot apply for job)
 5. Financial problems (e.g., job loss of parent)
 6. Infrastructure problems (e.g., shops not open)
 7. Other, please note: _____
-

STEP 2: PERCEPTION

2) In relation to the problem (mention problem marked in STEP1). Who do you think can solve the problem?

Please categorize the answer of the student by ticking **one or several** of the categories below. Please do NOT read the options aloud. It is only sorted according to the respondent's answer.

1. Student can solve the problem himself/herself
 2. Others have to solve the problem
 3. The problem cannot be solved
-

STEP 3: AFFECT

3.1) Please describe in one word how this problem makes you feel. (mention problem from STEP1).

Write down the word the student mentions

Please tick **only** the feeling that is closest to the feeling reported by the student

COD		Tick if closest to reported feeling
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STEP 4: REACTION

4.1) When we face problems, we go through different phases to solve them. All of us do, and all phases are part of the process. The phases are

- **Phase 1: We face the problem but do not have a solution so far**
- **Phase 2: We come up with a solution and make a plan of how to solve this problem**
- **Phase 3: We become active and follow our plan to solve the problem.**

For the problem you have mentioned to me earlier, could you let me know in which problem solving phase you are at the moment?

Instructions and coding:

Please tick the phase that the student has mentioned to you. Please note that depending on the phase that the student mentions, you need to continue with different parts of the interview.

- *Phase 1 (Student does not have any plans for a solution so far) → Continue with question 5.1*
- *Phase 2 (Student has a plan of how to solve the problem, but not acted on it so far) → Continue with question 4.3*
- *Phase 3 (Student has already acted on the problem/ started to address the problem) → Continue with question 4.2.1*

4.2.1) What have you done to address this problem?

Instructions and coding:

Please categorize the answer into one of the following categories by ticking one of the categories below:

- Student solves problem him-/ herself
- Student asks other person to solve problem for him/ her
- Both (student solves problem in collaboration with others)

Note: If it becomes clear that what the student says is not an action to address the problem but only a plan of how to address the problem (the student has not become active so far), please confirm that the student has not taken any action so far, change the answer to question in 4.1.1 to “No” and continue with question 4.2.1.

4.2.2) Did what you have done so far help you to address the problem?

Instructions and coding:

Tick either “Yes” or “No”.

- Yes
- No

With any answer, continue with question 5.1.

4.3) What are your plans to address this problem?

Instructions and coding:

Please categorize the answer into one of the following categories by ticking one of the categories below:

- Student plans to solve problem him-/ herself
 - Student plans to ask other person to solve problem for him/ her
 - Both (student plans to solve problem in collaboration with others)
-

STEP 5: KNOWLEDGE

5.1)

*If the student is in Phase 1 the problem solving process (has not yet made any plans or acted on them), read: **What would be ways to address this problem that you can think of?***

*If the student is in Phase 2 or 3 of the problem solving process (has already plans or acted on plans), read: **What would be alternative ways of addressing this problem (other than what you have already planned or done)?***

Instructions and coding:

Please note how many named alternative ways fall into each of the categories. **Please do NOT read the options loudly. It is only sorted according to the respondent's answer.**

- Student suggests solving problem him-/ herself: _____ alternative ways
- Student suggests asking other person to solve problem for him/ her: _____ alternative ways
- Both (student suggests solving problem in collaboration with others): _____ alternative ways

Total number of alternative ways: _____

5.2.1) Now I would like you to think of ways that the Corona outbreak may affect you in the future . Do you think that the outbreak may lead to problems that you yourself may have in the future?

Instructions and coding:

Tick either “Yes” or “No”.

- Yes
- No ----- [Skip to 5.3.1](#)

5.2.2) Which future problems do you think result from the Corona outbreak for you?

Instructions and coding:

Please note how many problems fall into each of the categories and record the number of problems in each category: Please do NOT read the options aloud. It is only sorted according to the respondent's answer.

1. Internal problem (e.g., negative feelings, being bored, lack of motivation): _____ problems
2. Social conflict (a conflict with others, e.g., parents, siblings, friends): _____ problems
3. Lack of social contacts (e.g., cannot meet with friends, cannot see grandparents): _____ problems.
4. School-/ Career-related problems (e.g. cannot prepare for exams, cannot apply for job): _____ problems.
5. Financial problems (e.g., job loss of parent): _____ problems
6. Infrastructure problems (e.g., shops not open): _____ problems
7. Other, please note: _____ : _____ problems

Total number of problems: _____

Note: We are only interested in problems that the student him- or herself may experience in the future. If the student mentions too general problems (e.g. general problems in the Ecuadorian economy) or problems of others (e.g. more elderly people may die), please do not count this problem and remind the student that he or she should only mention problems related to his or her personal future life.

5.3.1) Do you think that the outbreak may also lead to opportunities for yourself in the future?

- Yes
- No ----- [END OF THE INTERVIEW](#)

5.3.2) Which future opportunities do you think result from the Corona outbreak for you?

Instructions and coding:

Please note how many opportunities fall into each of the categories and record the number of opportunities in each category: Please do NOT read the options aloud. It is only sorted according to the respondent's answer.

1. Private life (e.g. will have more times for hobbies): _____ opportunities
2. Career - related to entrepreneurship (e.g., leads to business opportunity the student wants to seize): _____ opportunities
3. Career - other (e.g., less social contacts leave more time for looking for jobs): _____ opportunities

Total number of opportunities: _____

Note: We are only interested in opportunities that the student him- or herself may benefit from in the future. If the student mentions too general opportunities (e.g. more solidarity in communities) or opportunities for others (e.g. companies producing face masks or soap may further increase their sales), please do not count this opportunity and remind the student that he or she should only mention opportunities related to his or her personal future life.

End time of interview: hour / _____ / minutes / _____ /