Michelle Sinayobye Twali

Princeton University mtwali@poverty-action.org

Peretsman Scully Hall, Office 424 +1(801) 864-5938

Princeton, NJ 08540

**ACADEMIC APPOINTMENTS**

2021 - Present **Innovation for Poverty Action, Peace & Recovery Program/ Princeton University, Psychology Department**

 Post-Doctoral Research Fellow

**EDUCATION**

2014 - 2021 **Clark University**

 PhD in Social Psychology

 Dissertation: The role of group-based power in collective victimization

2010 - 2013 **University of Utah**

 M.Sc. Developmental Psychology

Thesis: Children’s narrative accounts of being hurt: Self-referential focus and consideration of the perpetrator’s experience

2005 - 2008 **University of Ghana**

Bachelor of Arts (Hons)

Majors: Psychology and Political Science

**GRANT FUNDING, AWARDS, & HONORS**

Summer School Travel Award, Society for Personality and Social Psychology, 2016

Awarded to five students to attend the European Association of Social Psychology Summer School in Exeter, U.K.

Class: Using theory to inform behavioral change interventions

Early Career Travel Award, International Society of Political Psychology, 2016

Awarded to five Early Career Researchers to attend conference in Lisbon, Portugal.

Applied Social Issues Internship Award, Society for the Psychological Study of Social Issues, 2015

 Proposal title: “An evaluation of the “Peace under Construction” (PuC) radio drama program by Radio La Benevolencija in South Sudan”

The Hiatt Summer Research Fellowship, Clark University Department of Psychology, 2015

 Proposal title: Towards a conceptualization of acknowledgment (versus denial) of slavery

Student Travel Award, Clark University Department of Psychology, 2014-2019

Student Travel Award, Associated Students of the University of Utah, 2012

Student Travel Award, University of Utah Department of Psychology 2011-2013

Student Travel Award, University of Utah College of Behavioral Sciences, 2011-2013

Pete Pufall Emerging Scholar Award, Jean Piaget Society, 2011

**PUBLICATIONS**

**Twali, M.S**., Tran, J., Stewart, A.L., & Vollhardt, J.R. (invited resubmission). What motivates minority groups to engage in ally activism? Testing a model of inter-minority ally activism. *Group Processes and Intergroup Relations*.

**Twali, M. S.**, Overstreet, N. M., Vollhardt, J. R., (invited resubmission). Collective power beliefs among Black Americans. *European Journal of Social Psychology*.

Vollhardt, J. R., **Twali, M. S.**, & Jayakody, S. (2021). Inclusive narratives. In G. Elcheroth & N. Del Mel (Eds.), *In the shadow of transitional justice.* New York, NY: Routledge.

Vollhardt, J.R., Cohrs, C., Zsolt, S., Winiewski, M., **Twali, M. S.**, Hadjiandreou, E., & McNeill, A (2021). The role of group-based comparative victim beliefs in predicting support for hostile versus prosocial intergroup outcomes. *European Journal of Social Psychology,* 51 (3), 505-524.

**Twali, M. S.**, Hameiri, B., Vollhardt, J. R., & Nadler, A. (2020). Experiencing acknowledgment versus denial of the ingroup’s collective victimization. In J. R. Vollhardt (Ed.), *The social psychology of collective victimhood*. New York: Oxford University Press.

**Twali, M. S.** (2019). The role of identity transformation in comparative victim beliefs: Evidence from South Sudanese Immigrants. *Journal of Social and Political Psychology*, 7(2), 1021-1043.

Vollhardt, J. R., & **Twali, M. S.** (2019). The aftermath of genocide: Divergent social psychological processes among victim and perpetrator groups. In L. Newman (Ed.), *“Why are they doing this to us?” The social psychology of genocide and extreme intergroup violence*. New York: Oxford University Press.

Durrheim, K., Okuyan, M., **Twali, M. S.**, Garcia-Sanchez, E., Pereira, A., Portice, J. S., ... Keil, T. (2018). How racism discourse can mobilize right-wing populism: The construction of identity and alliance in reactions to UKIP’s Brexit “Breaking Point” campaign. *Journal of Community and Applied Social Psychology, 28*(6), 385-405.

Vollhardt, J. R., & **Twali, M. S.** (2016). Emotion-based reconciliation requires attention to power differences, critical consciousness, and structural change. *Psychological Inquiry*, 27, 136 – 143.

Kerig, P. K., Wainryb, C., **Twali, M. S.**, & Chaplo, S. (2013). America’s child soldiers:

Developing a research paradigm for the study of gang-involved youth in the United States. *Journal of Aggression, Maltreatment, and Trauma*, 22(7) 1 – 23.

Pasupathi, M., Wainryb, C., & **Twali, M. S.** (2012). Relations between narrative construction of ethnicity-based discrimination and ethnic identity exploration and pride. *Identity*, 12, 53-73.

Manuscripts in Preparation \*indicates undergraduate students

**Twali, M. S.**, Vollhardt, J. R., & Eldeeb, S.\* (writing). ﻿Towards a conceptualization of acknowledgment (and denial) of historical victimization.

Vollhardt, J. R., & **Twali, M. S.** (writing). ﻿ ﻿The psychological processes and outcomes of acknowledgment versus denial: A theoretical conceptualization.

Jeong, H., Vollhardt, J. R., **Twali, M. S**., & Tawa, J. (writing). Collective power beliefs among Asian Americans.

Vollhardt, J.R., Jeong, H., Szabo, Z., Unal, H., & **Twali, M.S.** (analysis). Collective victim beliefs: A systematic review and theoretical conceptualization.

Jeong, H., **Twali, M. S.,** & Vollhardt, J. R. (design). The role of collective power beliefs on disadvantaged groups’ engagement in resistance.

**PRESENTATIONS**

Chaired Symposia

Vollhardt, J. R. & **Twali, M. S.** (2019, July). *Group-based power in the context of collective violence and oppression: Theoretical developments and empirical findings*. Symposium presented at the annual meeting of International Society of Political Psychology, Lisbon, Portugal.

**Twali, M. S.**, & Vollhardt, J. R. (2018, July). *Boundaries or bridges? Relations between different racial minority groups in the U.S.* Symposium presented at the annual meeting of International Society of Political Psychology, San Antonio, Tx.

**Twali, M. S.**, & Uluğ, O. M. (2017, June). *Narratives of intergroup conflict*. Symposium presented at the annual meeting of International Society of Political Psychology, Edinburgh, Scotland.

Paper Presentations

**Twali, M. S.,** Tran, J., Stewart, A. L., & Vollhardt, J. R. (2021, February). *What motivates minority groups to engage in ally activism? Testing a model of inter-minority ally activism*. Paper presented at the annual meeting of Society for Personality and Social Psychology, Virtual.

**Twali, M. S.**, Vollhardt, J. R., & Tawa, J. (2019, July). *We’ve got the power: Perceptions of ingroup power among disadvantaged minority groups*. Paper presented at the annual meeting of International Society of Political Psychology, Lisbon, Portugal.

Tran, J., & **Twali, M. S.** (2018, July). *The effects of majority-minority contact and minority-minority contact on minorities’ ally activism*. Paper presented at the International Society of Political Psychology, San Antonio, Texas.

**Twali, M. S.**, & Tran, J. (2018, June). *Does positive or negative intergroup contact among minority group members promote ally activism?* Paper presented at the Society for the Psychological Study of Social Issues, Pittsburg, Pennsylvania.

**Twali, M. S.**, & Vollhardt, J. R. (2018, March). *Acknowledgment of collective victimization: A fundamental step towards peace*. Paper presented at the Society for the Study of Peace, Conflict, and Violence APA Division 48 conference, University of Notre Dame, IN.

Tran, J., & **Twali, M. S.** (2017, October). *The role of minority-minority contact on Asian Americans’ ally activism*. Paper presented at the Asian American Psychological Association conference, Las Vegas, NV.

**Twali, M. S.**, & Tran, J. (2017, August). *The role of intergroup contact on minority group members’ ally activism*. Paper presented at the American Psychological Association conference, Washington, D.C.

**Twali, M. S.** (2017, July). *“So yeah, it’s very – it was very complicated…”: The socio-psychological landscape in narrative accounts of collective victimization*. Paper presented at the International Society of Political Psychology conference, Edinburg, Scotland.

Vollhardt, J. R., & **Twali, M. S.** (2017, July). *Counteracting genocide denial: Psychological consequences for reconciliation and psychological well-being*. Paper presented at the International Society of Political Psychology conference, Edinburgh, Scotland.

Vollhardt, J. R., **Twali, M. S.**, Cohrs, C., McNeill, A., & Hadjiandreou, E. (2017, July). *The relationship between ingroup glorification and victim beliefs in predicting intergroup attitudes and conflict opinions*. Paper presented at the biannual meeting of the European Association of Social Psychology conference, Granada, Spain.

**Twali, M. S.**, & Vollhardt, J. R. (2017, April). *Active acknowledgment is holding nations accountable”: A qualitative study on acknowledgment (and denial) of collective victimization among African Americans, Armenian Americans, Jewish Americans, and the Palestinian Diaspora*. Paper presented at the Strassler Center for Holocaust and Genocide Studies Emerging Expertise conference, Worcester, MA

Vollhardt, J. R., **Twali, M. S.**, Hadjiandreou, E., Cohrs, J. C., & McNeill, A. (2016, July). *Introducing a new measure of conflict-specific victim consciousness: Findings from the Greek-Cypriot and Jewish American context*. Paper presented at the International Society of Political Psychology conference, Warsaw, Poland.

**Twali, M. S.**, Vollhardt, J. R., Hadjiandreou, E., Cohrs, J. C., & McNeill, A. (2016, July). *Introducing a new measure of conflict-specific victim consciousness: Findings from the Greek-Cypriot and Jewish American context*. Paper presented at the COST Action conference, Limerick, Ireland.

Vollhardt, J. R., & **Twali, M. S.** (2015, July). *Acknowledgment of ingroup victimization: Toward a conceptualization*. Paper presented at the annual meeting of the International Society of Political Psychology conference, San Diego, CA.

Vollhardt, J. R., & **Twali, M. S.** (2015, June). *Acknowledgment of collective victimization: Implications for policies and interventions*. Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues conference, Washington, D.C.

**Twali, M. S.** (2015, June). *Peace-building in post-genocide Rwanda: The role of Radio La Benevolencija*. Paper presented at the 14th International Symposium on the Contribution of Psychology to Peace conference, Johannesburg, South Africa.

Poster Presentation \*indicates undergraduate students

Sanchez\*, A., **Twali, M. S.**, & Tran, J. (2018, March). *The role of positive and negative intergroup contact on minority group members ally activism*. Poster presented at the Society for Personality and Social Psychology conference, Atlanta, GA.

**Twali, M. S.**, & Vollhardt, J. R. (2016, August). *Promoting peace in the midst of an ongoing conflict: A field study in South Sudan*. Poster presented at the European Association of Social Psychology Summer School, University of Exeter, Exeter, United Kingdom.

**Twali, M. S.**, & Vollhardt, J. R. (2016, July). *Promoting peace in the midst of an ongoing conflict: A field study in South Sudan*. Poster presented at the International Society of Political Psychology conference, Warsaw, Poland.

Hadjiandreou, E.\*, Vollhardt, J. R., & **Twali, M. S.** (2015, October). *Victim consciousness in the context of the Cyprus conflict: Preliminary findings and implications*. Poster presented at the Clark University academic spree day, Worcester, MA.

**Twali, M. S.** (2015, August). *Children’s victim narrative accounts and their judgment of the event, self and perpetrator.* Poster presented at the American Psychological Association conference, Toronto, ON.

**Twali, M. S.**, Pasupathi, M., & Wainryb, C. (2013, April). *Positive discrimination and ethnic identity: Exploration and commitment*. Poster presented at the biannual meetings of the Society for Research in Child Development conference, Seattle, WA.

**Twali, M. S.**, Pasupathi, M., & Wainryb, C. (2011, June). *Types of ethnicity-based discrimination and implications on ethnic identity*. Poster presented at the annual meetings of the Jean Piaget Society conference, Berkeley, CA.

Invited Talks and Roundtable Discussions

**Twali, M. S.** (2019, November). *The social psychology of acknowledging or denying the slavery of African Americans*. Invited talk presented at the Psychology Club of the Borough of Manhattan Community College – CUNY, New York City, NY.

**Twali, M. S.** (2018, June). *Promoting peace in the midst of an ongoing conflict: Lessons learnt from a “failed” field experiment in South Sudan*. Invited roundtable discussion at the Society for the Psychological Study of Social Issues, Pittsburgh, Pennsylvania.

**Twali, M. S.** (2017, July). *Promoting peace in the midst of an ongoing conflict: Lessons learnt from a “failed” field experiment in South Sudan*. Invited roundtable discussion at the International Society of Political Psychology, Edinburgh, Scotland.

**Twali, M. S.** (2015, October). *The dos and don’ts of graduate school applications*. Invited roundtable discussion at the Psi Chi and Career Services workshop, Clark University, Worcester, Massachusetts.

**RESEARCH POSITIONS**

2021 – 2024 *Academic Consultant*

Fonds de la Recherche Scientifique (FNRS): “Intergenerational transmission of conspiracy theories in the aftermath of mass violence: The Rwandan case.”

 PIs: Valérie Rosoux & Olivier Klein

2014 – 2015 *Academic Consultant*

Radio La Benevolencija-funded project: “Peace Under Construction (PuC) radio drama in South Sudan”

Juba, South Sudan

2013 – 2014 *Research Associate*

NIH-funded R21 project: “An online bystander intervention to prevent teen relationship violence”

PIs: Ernest Jouriles & Renee McDonald

 Southern Methodist University, Dallas Texas

2011 – 2012 *Graduate Research Assistant*

NICHD-funded project: “When and how do memory narratives function to regulate anger and sadness?”

 PIs: Monisha Pasupathi & Cecilia Wainryb

 University of Utah, Salt Lake City, Utah

2007 – 2009 *Research Assistant*

 Department of Psychology & Progressive Life Center

 University of Ghana, Accra, Ghana

**TEACHING EXPERIENCE**

Teaching Assistant/ Discussion Section Instructor, Clark University

Statistical Methods – Graduate-level (Spring, 2018)

Experimental Methods – Undergraduate level (Fall, 2017; Spring, 2016, 2015)

Qualitative Methods – Undergraduate level (Fall, 2015)

Statistical Methods – Undergraduate level (Fall, 2014)

The Social Psychology of Intergroup Violence, Oppression, and Liberation (Fall, 2018)

Health Psychology – Undergraduate level (Spring, 2017)

Introduction to Social Psychology – Undergraduate level (Fall, 2016)

Guest lectures, Clark University

Race and Racism: Theory and Experiences – Undergraduate level (Fall, 2018)

Experimental Methods – Undergraduate level (Fall, 2017; Spring, 2016, 2015)

Health Psychology – Undergraduate level (Spring, 2017)

Qualitative Methods – Undergraduate level (Fall, 2015)

Instructor, University of Utah

Development in Infancy and Early Childhood – Undergraduate level (Fall, 2011)

Teaching Assistant, University of Utah

Research Methods – Undergraduate level (Summer, 2011)

Statistical Methods – Undergraduate level (Spring, 2011)

Childhood and Adolescent Development – Undergraduate level (Fall, 2010)

Teaching Assistant, University of Ghana

High-order Cognition – Undergraduate level (Second Semester, 2009)

Social Psychology – Undergraduate level (Second Semester, 2009)

Physiological Psychology – Undergraduate level (First semester, 2008)

Abnormal Psychology – Undergraduate level (First semester, 2008).

**PROFESSIONAL SERVICE**

2016 – present *Ad-hoc reviewer*

British Journal of Social Psychology; Group Processes and Intergroup Relations; Journal of Social and Political Psychology; South African Journal of Psychology

2016 – present *Internationalization Committee Member*

 Society for the Psychological Study of Social Issues

**TRAINING & WORKSHOPS**

2017, Summer *Certificate in college teaching*

 Higher Education Consortium of Central Massachusetts

2016, August *Using theory to inform behavioral change interventions.*

European Association of Social Psychology Summer School, Exeter, U.K.

2016, July *Political Psychology Summer Academy*

 International Society for Political Psychology, Warsaw, Poland.

2013, August *International Teaching Assistant Training Workshop*

 University of Utah, Salt Lake City, Utah

2013, June *Policy Workshop*

 Society for the Psychological Study of Social Issues, Washington, D.C.

**UNIVERSITY SERVICE**

2012 *Advisor, African Students Union*

University of Utah

2011 *President, African Students Union*

University of Utah

2010 – 2013 *Member, Diversity Committee*

Department of Psychology, University of Utah

2007 *Executive Member, Association of Psychology Students*

University of Ghana

**LANGUAGE PROFICIENCY**

English (Proficient); Kinyarwanda (Advanced); Swahili (Intermediate); French (Beginner)

**ANALYTICAL, METHODOLOGICAL, & OTHER SKILLS**

Analytical software: R, SPSS [including AMOS], Stata, Jamovi, G\*Power, Nvivo

Advanced statistical analysis: Structural Equation Modeling, Multilevel Modeling

Qualitative analysis: Thematic analysis, Content analysis

Scale creation & validation

**FIELD EXPERIENCE**

2015: Two weeks conducting focus groups for a pilot evaluation study, Juba, South Sudan

2014: One year conducting experiment in a high school & college campus, Dallas, Texas

2012: Six months conducting interviews in elementary schools, Salt Lake City, Utah

2009: Five months conducting interviews, Buduburam, Ghana

**PROFESSIONAL MEMBERSHIP**

American Psychological Association; American Psychological Society; International Society for Political Psychology; Society for Psychological Study of Social Issues; Society for Personality and Social Psychology

Last updated: November 4, 2021