#### **Call for Abstracts**

**Education Evidence 4 Action (EE4A) Conference** 

Theme: Evidence-based education reforms for sustainable national transformation.

When: 4<sup>TH</sup> – 6<sup>TH</sup> December 2019

Where: Machakos, Kenya

It is our pleasure to invite you to submit an abstract for the 2019 Education Evidence 4 Action Conference. The conference is organized by the Ministry of Education (MoE) in partnership with the EE4A committee: Innovations for Poverty Action-Kenya (IPA), Twaweza East Africa, Research Triangle International (RTI), Kenya Institute of Curriculum development (KICD), Kenyatta University, Evidence Action and World University Service of Canada (WUSC).

## **EE4A Conference Theory of Change**

Researchers involve policy makers and practitioners in identification and prioritization of knowledge gaps. The body of education evidence grows in both rigor and trust, and the coalition of research partners gives birth to a solid community of evidence, a data revolution for education. Policy makers participate in shaping the research agenda and demand and consume evidence that informs policy and practice decisions. Teachers participate in shaping the research agenda, and demand and consume evidence that improves classroom practice. Rolling each other, the three wheels of evidence, policy and practice deliver inclusive, equitable and quality education and lifelong learning for Kenya's development by year 2030.

#### Invitation

We therefore encourage you as a stakeholder, practitioner, policymaker, researcher and/or scholar in the education sector to submit an abstract for consideration for presentation during this conference.

The conference will address the following four sub-themes:

- 1. Equity
- 2. Quality of learning outcomes
- 3. Is higher education in Kenya in crisis? Fact-finding and meaning-making
- 4. Innovative disruption Where are the disruptive Innovations in education?

**Important:** This is not a normal education research conference. The reviewers will be most interested in papers that present policy-relevant information around the sub themes above and are situated in ways to provide research evidence to the MoE, county and community leaders in education to improve the use of evidence. Your papers should be targeted as such.

#### **Guide for submission of abstract**

The deadline to submit abstract(s) is **6<sup>th</sup> July 2019, 11.59pm EAT.** To submit your abstract please email it as a word document to <u>ee4a@poverty-action.org</u>. The subject line **MUST** be one of the sub-themes below under which your abstract falls.

- 1. Equity
- 2. Quality of learning outcomes
- 3. Is higher education in Kenya in crisis? Fact-finding and meaning-making
- 4. Innovative disruption Where are the disruptive Innovations in education?

Your abstract, in word format, **MUST** not exceed 250 words, and should describe: (i) objectives or main questions addressed by your presentation; (ii) methodology and/or approaches; (iii) key results or findings; (iv) educational or scientific importance; (v) contribution to the theme or sub-theme of the conference; (vi) policy implications and/or message(s); and vii) three key words or descriptors (key words not part of the 250 word count).

Those whose abstracts are selected in the first round will be asked to submit extended and detailed abstracts. The extended abstracts will be further reviewed by the organizing committee. In providing presentation support to the presenters, the organizing committee may ask you to share your presentation with them for review prior to the conference in order to provide guidance as necessary.

#### **NOTES**:

- (1) In the process of preparing the presentation, presenters are strongly encouraged to read the relevant NESP documents available at the Ministry of Education Science and Technology.
- (2) Any abstract that does not follow these guidelines will NOT be considered. Due to the large number of abstracts, the organizing committee shall not notify the presenters whose abstracts are rejected due to failure to follow guidelines.

## Presenters' information

The following information should be provided before the abstract for each of the abstract co-authors: (i) Full name and title; (ii) Email address; (iii) Institution of affiliation, town/city and country. The lead author should also provide a short bio of up to 100 words that describes their expertise, experience, and current work.

### **Important dates**

Deadline for submission of abstracts: 6th July 2019, 11.59pm EAT

- Notification of acceptance and call for submission of extended abstracts: 12<sup>th</sup> July 2019
- Deadline for submission of extended abstracts: 13<sup>th</sup> September 2019
- Notification of acceptance and final presentation of extended abstracts: 30<sup>th</sup> September 2019
- Deadline for submission of the research papers presentations at the conference **18th October 2019**.
- Final conference program distributed by 31st October 2019

For any enquiries regarding this call and or any general enquiries, please contact: <u>ee4a@poverty-action.org</u> or visit the <u>conference website</u>.

We look forward to seeing you at the 2019 Education Conference.

# Registration

Information about registration for the conference will be posted here by July 31<sup>st</sup>. Please email <a href="mailto:ee4a@poverty-action.org">ee4a@poverty-action.org</a> or download the event concept note for more information.