

**Timeline** 

May 2020-January 2021

**Study Type** 

Descriptive / Surveillance

**Article Link** 

https://www.younglives.org.uk

Research Implemented by IPA

No

# Listening to Young Lives at Work: Impact of the Global Coronavirus (COVID-19) pandemic on young people in Ethiopia, India, Peru and Vietnam

## Researchers

<u>Marta Favara, Catherine Porter, Revathi Ellanki, Alan Sanchez, Le Thuc Duc, Tassew Woldehanna, Andy McKay</u>

## **Abstract**

Young Lives longitudinal survey began in 2001, with two cohorts, one born in 2000 (8,000 children) and one born in 1994 (4,000 children). Young Lives had planned to undertake a sixth round of quantitative fieldwork in 2020, now replaced with a Computer-Assisted-Telephone-Survey (CATI) comprising three phone calls.

- Call 1 (June-July 2020): Explain the phone survey this year and in-person gain consent for the main survey. Basic information collected: living arrangements; health of household members; labour and education effects of current emergency/lockdown; Covid-19 knowledge and behaviours.
- Call 2 (September-October 2020): Main survey based on a much-shortened version of the planned Round 6 survey, with a focus on labor market participation and skills, but new modules added on the impact of the pandemic on the household's health and economic situation.
- Call 3 (November-December 2020): Will include a short list of questions from call 1&2 to collect some time sensitive questions to better understand whether the respondent's situation has changed in the meanwhile. The round 6 survey will take place in-person one year later than planned, in 2021 and assess medium-term impacts.



# **Project Outcomes of Interest**

What proportion has been affected by COVID-19: through health, income (and savings) and job; food insecurity; disruption to education, or migration? What behavior changes since the crisis began? What short-term effects on health (including mental health); subjective well-being; educational attainment; employment and earnings; sale of assets; time use and care responsibilities? Differential impacts by gender, economic sector, area of residence, living in poverty? Have private strategies and public policies had a positive impact in mitigating the pandemic impact, or promoting positive behaviors?

## **Partners**

Academic partners in the four study countries

# **Key Findings**

The survey found impacts on many aspects of young peoples lives, with a stark contrast between Peru (heavily hit by COVID-19) and Vietnam (relatively unaffected), though in all countries economic crisis has affected life. There was some bounce-back in employment and mental health between Aug/Sept and Nov/Dec calls, except in Ethiopia, where conflict may also be a factor. See individual country briefings in the "Results" section.

## **Link to Results**

#### **Policy Briefings:**

- A Year of Lost Learning for Girls: Evidence from the Young Lives at Work COVID-19 Phone Survey
- Listening to Young Lives at Work in Vietnam: Third Call
- Listening to Young Lives at Work in India: Third Call
- Listening to Young Lives at Work in Peru: Third Call
- Listening to Young Lives at Work in Ethiopia: Third Call

#### Academic Publications:

- Favara, M., Freund, R., Porter, C., Sánchez, A., & Scott, D. (2021). Young lives, interrupted: short-term effects of the COVID-19 pandemic on adolescents in low-and middle-income countries. Covid Economics, 67, 172-98. Porter, C. et al (2021).
- Impact of the COVID-19 Pandemic on anxiety and depression symptoms of young people in the Global South: evidence from a four-country cohort study. BMJ open, 11(4), e049653. Porter, C., Favara, M., Sánchez, A., & Scott, D. (2021).
- The impact of COVID-19 lockdowns on physical domestic violence: Evidence from a list randomization experiment. SSM-Population Health, 14, 100792.



# **Impact Goals**

- Build resilience and protect the financial health of families and individuals
- Build resilient and adaptable businesses and employment opportunities
- Improve social-safety net responses
- Improve women's health, safety, and economic empowerment

# **Project Data Collection Mode**

• CATI (Computer-assisted telephone interviewing)

## **Link to Data Collection Instruments**

 $\frac{\text{https://www.younglives.org.uk/files/First\%20call\%4011\_editforprint\%20GS-2\ 0.pdf}$ 

## **Link to Public Data**

https://beta.ukdataservice.ac.uk/datacatalogue/studies/study?id=8678

# **Implementing Organization**

University of Oxford, Lancaster University, Centre for Economic and Social Studies, Grupo de Analysis de Desarrollo, Vietnam Academy of Social Sciences, University of Addis Ababa

## **Results Status**

Results