



#### NATIONAL EDUCATION WEEK

#### REMODELLING EDUCATION FOR SUSTAINABLE TEACHING AND LEARNING

**Evidence Summit 2021**  
August 18, 2021

##### Introduction

*Education in the 21<sup>st</sup> century has taken a new dimension with emphasis on modernization and technology. Over the last few years, the Government of Ghana has aimed to improve education sector performance through its education reform programmes to strengthen service delivery and ensure that well-intentioned policy goals translate into improved learning outcomes and future workforce development. Improving access and quality of education in the face of the COVID-19 pandemic has made these efforts more challenging. The Ministry of Education has therefore aimed to identify ways to ensure education targets are achievable and sustainable through innovations and effective quality control systems for better planning, accountability, teaching and learning.*

*The Evidence Summit, which forms part of the National Education Week (NEW), will bring together policymakers, researchers and practitioners to: a) share rigorous evidence that has been collected about innovative approaches to improving access to STEM education and use of digital technology in learning, in Ghana and internationally; and b) identify ways to build resilience in the education system for quality education delivery.*

##### Background

The Ministry of Education holds the National Education Week (NEW) annually to engage stakeholders in the review of sector performance and collectively strategize towards the attainment of sector targets in the ensuing year. The theme for NEW 2021 focuses on **“Remodelling education for sustainable teaching and learning”**.

Education in the 21<sup>st</sup> century has shifted trends from conventional methods to the use of technology solutions for teaching and learning. Within the context of deploying innovative technology-driven teaching and learning solutions, is the need to enable a significantly greater proportion of youth to benefit from science, technology and engineering education (STEM). The education system therefore needs to be adaptive and responsive to proven and innovative ways of deploying technology solutions, especially in the face of the COVID-19 pandemic, and with a renewed focus on STEM.

There are many innovative lessons from rigorous research, which offer a rich source of knowledge and experience that the Ministry could adopt to address the challenges that currently confront the

## Evidence Summit 2021: Concept Note

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June 26, 2021