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Keeping Children Engaged in Distance Learning in the Philippines: Key Findings from the RECOVR Survey



RECOVR Policy Analysis Series

Introduction

To support government partners' initiatives in response to the COVID-19 pandemic, IPA launched the Research for Effective COVID-19 Responses (RECOVR) Survey, a rapid response panel survey it has conducted in nine countries including the Philippines. The RECOVR survey aims to directly inform key government partners on the health, economic, educational, and social rain Effations of the pandemic.

This brief summarizes and presents keyeducation results from the RECOVR Philippines Survey to provide decision-makens of the Department of Education (Deptid) with riginous evidence in support of the implementation of the Sassic Education learning Continuity Plan (EE-LCP) and policy recommendations based on the results. Ney policy questions to consider are: 1) how can policymakens ensure that children do not fall behind in their education, and 2) how can policymakens help students be engaged in distance learning?

The Research

IPA Philippines conducted the RECOVR suney from 18 June to 1 July. The sample consisted of 1,389 respondents reached through Random Digit Dialing (RDD) of a nationally representative sample of phone numbers in the This network. As such, the suney is not nationally representative, but cather is representative of numbers in the network. Compared to 2015 Census averages, respondents in the suney are younger (32 years oid 14, 52 years oid 1,) more female (70 percent w. 49 percent), more unban (from the National Capital Region; 19 percent vs. 13 percent), and more educated (52 percent vs. 25 percent completed secondary school). Respondents came from comparable average household sizes (4.8 persons vs. 4.6 persons).

Findings

Respondence were most concerned about children falling behind in their education and children gesting sick: When asked about their main concerns about school age children (those in Grade 12 or ballow) at home, respondence said that they were mostly worned about children falling behind in their education (34 persons) and children getting sick (33 percent). Poorer and weather respondents were similarly filled to report these concerns.

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Survey (implemented June 18-July 1, 2020 that reached 1,389 respondents) to provide decision-makers of the Department of Education with rigorous evidence in support of the implementation of the Basic Education Learning Continuity Plan (BE-LCP) and policy recommendations based on the results. Key policy questions to consider are: 1) how can policymakers ensure that children do not fall behind in their education, and 2) how can policymakers help students be engaged in distance learning?

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