

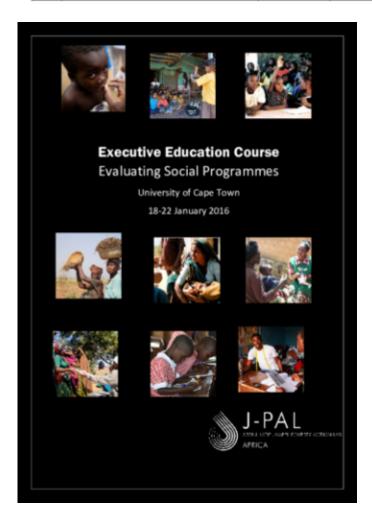
Start Date July 10, 2017

End Date

July 14, 2017

3-PAL Africa Executive Education Agenda

	Monday	Tue sday	Wednesday	Thursday	Friday	
8.30	Tea and coffee					
900					Cost Effectivness Ashleigh Morrell	
930	Registration	Measuring Impact Mouse Abel	How to Randomise Bruno Crepon	Threats and Analysis Bruno Crepon	Locally Grounded and Global ly Informed Policy advice	
	Introduction to J-PAL	1		l	Emily Cupito	
10:00	Loura Poswell					
10:15	Introduction to training	Break			Tea Break	
10:30	Ashleigh Mo.mell	Go up work:	Tea Break		Endline Assessment	
11:00	Baseline Assessment	Establishing a Research	Sample Size I	Tea Break		
11:30	Tea Break	Question	Jeremy Mbgruder Sample size II	Case Study 4: Threats and Analysis	Group work: Threats and Analysis	
11:45	What is an Evaluation? Jeremy Mograder	Tea break				
12:00		Why Randomise Martin Abel				
12:30			Jeremy Magruder			
13:00			Lunch: Make			
13:30	Lunch	Lunch and measurement fair	connections day	Lunch	Lunch and Feedback session	
14:00			Case study 3: How to			
14:30	Case study 1 : Reforming	Goup work: Theory of Change and Indicators	Randomise: Extra Teacher programme	Project from Start to Finish Bruno Cerpon	Participant presentations	
15:00	Schooling in Madagascar					
15:30			Tea Break	Tea Break		
15:45	Tea break	Tea Break Exercise A&B : Randomisation	Exercise C: Power Calculations	Group work: Randomisation Design and Fower Calculations	Tea Break	
16:30	Case study 2: Why Randomise				Participant Presentations	
17:00		Mechanics				
17:30 18:00			Brasi			
18:30						





Using Randomization in Development Economics Research: A

Toolkit*

Esther Duflo? Rachel Glennersterland Michael Kremer[§]

December 12, 2006

Abstract

This paper is a practical guide (a tookit) for researchers, students and practitioners wishing to introduce randomization as part of a research design in the field. It first covers the rationale for the use of randomization, as a solution to selection him and a partial solution to publication biases. Second, it discusses usions ways in which randomization can be practically introduced in a field settings. Third, it discusses designs issues such as sample size requirements, stratification, level of randomization and data collection methods. Fourth, it discusses how to analyze data from randomized evaluations when these are departures from the basic framework. It reviews in particular low to handle imperfect compliance and externalities. Finally, it discusses some of the issues involved in drawing general conclusions from randomized evaluations, including the necessary use of theory as a guide when designing evaluations and interpreting results. LEL Classifications, 10, 50, 60; CSI. Keywords.

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IPA/J-PAL Africa Executive Education Course

This page is a place where participants can find a variety of resources leading up to, during, and after the IPA/J-PAL Executive Education Course in Nairobi, Kenya. It will contain information on course logistics, the course schedule, course lectures, case studies, group exercises, and other pertinent readings.

This five-day program on evaluating social programs will provide a thorough understanding of randomized evaluations and pragmatic step-by-step training for conducting one's own evaluation. It will focus on the benefits and methods of randomization, choosing an appropriate sample size, and common threats and pitfalls to the validity of the experiment. While the program is centered around the why, how and when of randomized evaluations, it will also impart insights on the importance of a needs assessment, measuring outcomes effectively, quality control, and monitoring methods that are useful for all kinds of evaluations. The course is designed for managers and researchers from NGOs, governments, international development organizations, and foundations from around the world, as well as



trained economists looking to retool.

Please note, the deadline for applications is Monday, May 1, 2017. We encourage you to apply early.

City

Nairobi

Country

Kenya