

Authors

Greaory Fischer London School of Economics and Political Science

Antoinette Schoar Massachusetts Institute of Technology

Alejandro Drexler Federal Reserve Bank of Chicago

Keeping it Simple: Financial Literacy and Rules of Thumb

By ALEANDRO DREXLER, GREG FISCHER, AND ANTOINETTE SCHOAR*

Micro-entrepreneurs often lack the financial literacy required for the complex financial decisions they face. We conduct a mondomized con-real trial with a back in the Dominicus Republic to compare the ton-pact of neo distinct programs: a standard accounting retaining versus a simplified, rule-of-branch tracing that reaches basic financial heuris-tics. Only the latter produced significant importenents in forms: finan-cial practices, objective reporting quality and revenues. Looking at reactment heterequention, the impact in expectably promoneed for micro-entengeneous with linear shifts or post initial functional practices. They here entropy were still to or post initial functional practices. Then results suggest that reducing the complexity of training programs might improve their effectiveness, especially for less suphisticated clients. IEL: C93, D12, 121, 124, 012 Keywords: francial literacy, entrepreneurship, business training, mi crofinance, adult education

I. Introduction

Individuals and micro-entrepreneurs alike are added to make complex financial deci-sions in many areas of 160, whether in their personal finances in the form of savings decisions and entirement planning or in a business context as small business owners or investors. However, a growing literature shows that a large fraction of the population is workfilly underprepared to make these decisions. Lancedi and Mitchell (2007b) and Lasardi and Tufano (2007b), for example, find low levels of financial intraxy in the US population, an inhibity to understand busic financial concepts such as the importance of retirement savings, and poor judgment in bornwing decisions. Similarly, Cole, Samp-son and Zia (2007b) document very low levels of financial literacy for homeholds in India and Indiaesia. In addition, these studies find a storg association between understanding financial concepts, better financial decisions, and homehold well-being. The challenge is to determine whether and how financial literacy can be taught and, closely related, whether there is a causal link between improving financial literacy and individual outcomes. The evidence so far has been mixed, with large heterogeneity in

Bruder: UT Austin, Adquedio Ditt dorff-micrositionarium edu. Fucher: London Schwert of Economics. In for Phoney Aution, and Januari Poverty Aution Lab. geforder/Witscack. Schwer: MIX, SIBBE, and its and utilization. We would like to their distance Cathesian and Hilter Dingdois for exceptional memoria usia at also dopy) indiffered to microsition and a ADDIPIM where dubation and patients: energy and any and apply indiffered to microsition and a ADDIPIM where dubation and patients over othical in Thirticate Resistance Cathesian (Cathesian and Cathesian Cathesian). This Cathesian Cathesian In Statistic Aution and Microsoft and any antisequence and the strengt and Thy Januaria. Autom Microsoft and any antisequence and the strengt and the Direchaptere Resonants of the Cathesian Automation Tapper and Touronaism Cathesian at the EPM Development Resonant (Strengt Automation) of caterial (LBB, the Macathama, Escond and apped Neuro ME Cathesian and Bartis Automation).

Keeping it Simple: Financial Literacy and Rules of Thumb

Micro-entrepreneurs often lack the financial literacy required for the complex financial decisions they face. We conduct a randomized control trial with a bank in the Dominican Republic to compare the impact of two distinct programs: a standard accounting training versus a simplified, rule-of-thumb training that teaches basic financial heuristics. Only the latter produced significant improvements in firms' financial practices, objective reporting quality and revenues. Looking at treatment heterogeneity, the impact is specially pronounced for microentrepreneurs with lower skills or poor initial financial practices. These



results suggest that reducing the complexity of training programs might improve their effectiveness, especially for less sophisticated clients.

March 01, 2013